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ABSTRACT

An examination of enrollment data for 1973-74 through 1982-83 at Lane Community College (LCC) reveals the following trends: (1) the total 1982-83 full-time equivalent (FTE) enrollment was slightly less than one-third above that for 1973-74; (2) the increase of non-credit FTE over the 10-year period was somewhat greater than that for credit programs (44% vs. 29%); (3) unduplicated student headcount increased about 20%, though the increase among first-time students was only about 9%; (4) while male enrollments increased only 2%, female enrollments increased by 45%; (4) the number of students 21 years old or under increased less than 2%, while those over 61 increased by more than 120%; (5) the number of minority group students increased over the decade, but remained relatively small; (6) full-time enrollments increased by 16%, while part-time enrollments increased nearly 27%; (7) enrollments increased by one-third among students taking 1 to 3 units, remained about the same for those taking 4 to 9 units, increased by 14% for those taking 10 to 15 units, and increased by 50% for those taking 16 or more units; (8) in terms of high schools attended, the greatest increase was seen in out-of-district enrollments; and (9) out-of-state enrollments increased by 175%. The study report provides graphs, charts and tables showing enrollment trends, and provides a detailed analysis of these trends. (AYC)

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LANE COMMUNITY COLLEGE

EUGENE, OREGON

LANE COMMUNITY COLLEGE

TEN YEAR STUDENT ENROLLMENT

CHARACTERISTICS

Fall Terms 1973-74 through 1982-83

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March 1984

JC 840378

TEN-YEAR STUDENT ENROLLMENT CHARACTERISTICS

This report covers academic years 1973-74 through 1982-83. The source document is the Student Enrollment Characteristics Report. Because the more available and comparable data are for students in credit programs, non-credit program data are generally not included in this report. In addition, most of the tables reflect only fall term data because these data have historically been used as indicators of the characteristics of our student population. Total FTE data have been available since the college opened in 1964, thus these are reported in their entirety in Table 1 and are shown in Figure 1.

Overall, the comparison of student enrollment characteristics data between 1973-74 and 1982-83 tends to show considerably less variation over the decade than was the case in the preceding ten-year report. This difference is due to the striking changes in the enrollment data between 1972-73 and 1973-74. In that one year there was nearly a 25% increase in total credit program enrollment and an increase of almost 40% in first-time students. This increase was principally in terms of older students, involved a relatively high percentage of part-time students, and included a markedly greater number of students from outside the Eugene-Springfield area.

The comparison of 1982-83 student enrollment characteristics data with those of a decade earlier reveals the following general findings (relating, with the exception of the first two, to fall enrollments of credit program students):

* The total 1982-83 FTE was slightly less than one-third above that for 1973-74.

* The increase of non-credit FTE over the ten-year period was somewhat greater than that for credit program FTE; 44% compared with 29%.

* In terms of the unduplicated headcount of students in credit programs, the total increased about 20%. The increase among first-time students, however, was only about 9%.

* The increase of male students over the period was less than 2%, while female student enrollments increased 45%.

* The number of students 21 years old or under increased less than 2%, those 22-61 increased nearly one-third, and the 62 and over group increased by more than 120%.

* The number of students in ethnic groups other than Caucasian continued to remain relatively small during the decade. Of those listing ethnic background in 1982-83 (88% of the total), percentages for principal non-caucasian ethnic groups ranged from 1% for Blacks to nearly 3% for Orientals. There were, however, some marked changes over the decade with respect to the absolute percentages of some groups. The number of Orientals increased 300%, Native Americans increased over 50%, Blacks decreased by nearly one-third, while Chicanos showed a moderate 13% increase. During the period, the number of Caucasian students increased less than 5% and decreased in percentage from 95% to 93%.

* Those engaged in full-time study increased about 16% while part-time students increased nearly 27%. Virtually all the full-time increase is accounted for by the increase of females (up 40%). The male part-time student group increased 21% and the female group 52%.

* With respect to student course load, the greatest changes were at the lower and upper levels. Those taking 1-3 hours increased one-third, and those taking 16 or more hours increased over 50%. The number of those taking 4-9 hours remained about the same over the ten-year period while those taking 10-15 hours increased about 14%.

* In terms of "High School Attended," the number of those from Eugene-Springfield schools increased only 3%, those from other LCC district schools increased 11%, and those from out-of-district increased almost one-third.

* Relative to students' permanent address at time of enrollment, those from Lane County increased about 13%, those from other Oregon counties increased nearly 16%, but the number from out-of-state increased almost 175%.

The following are specific findings and observations regarding the student enrollment data from 1973-74 to 1982-83 including appropriate trend analysis.

1. STUDENT FTE ENROLLMENT (Tables 1 and 2, Figure 1)

   a. Although "Total FTE" enrollment was, in 1982-83, still 32% higher than in 1973-74, it was 5% under that of the previous year and 7% below 1980-81.

   b. In terms of "Reimbursable FTE" enrollment, 1982-83 showed a 32% increase from 1973-74, with a decrease from the 1981-82 figures of about 4%, and a 5% drop from 1980-81.

   c. "Credit FTE" enrollment in 1982-83 was 29% ahead of 1973-74, and was exceeded over the ten-year period only in 1981-82 and then it was less than 1.5% higher.

   d. "Non-Credit FTE" enrollment in 1982-83 was, while nearly 44% higher than in 1973-74, down over 14% from the previous year and about 27% below the 1980-81 figures.

2. UNDUPLICATED HEADCOUNT OF STUDENTS IN CREDIT PROGRAMS (Table 3)

   a. There were 7,920 students enrolled in LCC credit programs in fall term 1982-83. This was over 20% more than in 1973-74, but nearly 6% fewer than in 1981-82, and the lowest enrollment since 1978-79.

   b. The number of students still in their first year at LCC during fall term 1982-83 (70% of the total credit enrollment) was about 9% higher than the comparable group in 1973-74. This number was, however, more than 10% less than that in 1981-82.

c. The total of first-time students in fall 1982-83 (44% of the credit student total) was more than 9% higher than in 1973-74, but it was over 14% under the figure for 1981-82 and over 25% lower than in 1979-80.

3. SEX OF STUDENTS IN CREDIT PROGRAMS (Table 4)

a. In 1982-83 there were nearly 6% fewer male students than in 1981-82, the first decrease since 1978-79. The 1982-83 figure was less than 2% higher than in 1973-74.

b. Female students in 1982-83 made up, as in 1981-82, nearly 52% of the student enrollment. The number of females decreased nearly 6% from 1981-82 but was still over 45% higher than in 1973-74. Since 1979-80 the percentage of female credit program students has dropped from 56% to 52% of the total, and the number has decreased nearly 12%.

4. AGE OF STUDENTS IN CREDIT PROGRAMS (Tables 5 & 6, Figure 2)

a. As shown in Table 6, over the ten-year period the number of students 21 years old and under has increased less than 2%; 22 to 41, about one-third; 42 to 61, slightly over 29%; and the 62 and over group, more than 122%.

b. Between 1981-82 and 1982-83, the numbers of students in all the above age groups decreased; 21 and under down 3%, 22-41 down nearly 6%, 42-61 down 12%, and the 62 and older groups off 34%.

c. Comparing the 1982-83 figures with those from 1978-79, four years earlier, all the age groups showed an increase; the 21 and under group by over 13%, 22-41 by 4%, 42-61 by 15%, and 62 and over by one-third.

d. In 1982-83 the percentage of total students made up by each of the four age groups changed very litle from the preceding year, but there were marked changes over the ten-year period. Those 21 and under made up 38% of the total in 1982-83, up 1% from 1981-82 but down nearly 7% from 1973-74. The 22-41 group comprised nearly 54% of the total, about the same as in 1981-82 but up over 5% from 1973-74. The 42-61 group was, at 6.4%, down slightly from 1981-82 and up only about the same amount from 1973-74. Those 62 and over made up only 0.8% of the total in 1982-83, down from 1.1% in 1981-82 and up from 0.4% in 1973-74.

e. Analysis of the numbers of students detailed in the four-year groupings shown in Table 5, and of the relative percentages of each with respect to total credit enrollment, shows the following:

(1) Although the 18-21 age group has been relatively stable over the past seven years, between 1973-74 and 1982-83 the number of students 25 and under has decreased by nearly 12% relative to the total.

(2) While the 26-29 and 42-45 age groups showed slight percentage decreases between 1981-82 and 1982-83, over the ten-year period the 26-45 group increased over 10%.

(3) The changes in relative percentages for the 46 and over age groupings have been relatively small, both over one year and ten years. The 46-53 group decreased 0.3% between 1981-82 and 1982-83, and was 0.1% under 1973-74. The 54 and older group was nearly 0.5% below the percentage in 1981-82, but about 0.6% higher than in 1973-74.

5. ETHNIC GROUPINGS OF STUDENTS IN CREDIT PROGRAMS* (Table 7)

(N.B. The various changes in accepted ethnic group reporting that have occurred at all levels of government over the past ten years have made difficult the recording and interpretation of longitudinal ethnic group data such as here represented.)

a. In toto, non-Caucasian ethnic groups made up less than 7% of the credit student enrollment in 1982-83, about the same as in 1981-82 and up slightly from 1973-74.

b. These minority groups, with the exception of "Oriental," decreased both in numbers and relative percentages between 1981-82 and 1982-83. The size of the "Oriental" group grew from 0.7% in 1973-74 to 2.7% in 1982-83.

c. In absolute terms, the "Oriental" group increased 35% between 1981-82 and 1982-83 and was --in the latter year--nearly three times bigger than in 1973-74. In contrast, between 1981-82 and 1982-83, the "Indian" group decreased 24%, "Chicano" 19%, and "Black" 15%. It was only the "Black" group, however, that decreased over the ten-year period. During the decade the "Black" group decreased 31% while "Chicano" was up 13% and "Indian" increased 55%.

6. FULL/PART-TIME STATUS OF STUDENTS IN CREDIT PROGRAMS (Tables 8 & 9, Figures 3 & 4)

a. Both full-time and part-time student enrollment decreased in 1982-83, but the part-time decrease was the greater (10% to 3%). In 1982-83 full-time students made up 60% of the total enrollment, up from 58% the previous year. This was the highest relative percentage of full-time students since 1975-76.

b. Over the ten-year period the increase in part-time enrollees exceeded that of full-time students 27% to 16%. 1982-83 was, however, the first year since 1978-79 in which a decrease in the number of full-time students occurred. In this four-year period, part-time enrollment decreased 4% while full-time enrollment increased 15%.

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* Percentages reported in comparisons made with data from Table 7 are those with the "Unknown" component of the total removed.

c. When the factor of sex is considered with respect to full/part-time status (Table 9 and Figure 4), the following additional findings are of note:

(1) Percentages of both full-time males and full-time females in relation to same-sex totals continued, in 1982-83, to show an increase as they had since 1980-81. In 1982-83, full-time males made up nearly two-thirds of all enrolled males, and full-time females comprised 54% of the female total.

(2) All four of the factor comparisons detailed in Table 9 showed decreases between 1981-82 and 1982-83 with virtually no difference existing between males and females in either student status grouping.

(3) Relatively large sex-related differences over the ten-year period existed in relation to full/part-time status. Both male and female part-time groups increased more than did their full-time counterparts. But whereas the part-time male group increased 21% compared with a less than 2% full-time male increase, the comparison of part-time to full-time female groups was 52% to 40%.

7. STUDENT COURSE LOAD FOR CREDIT PROGRAMS (Table 10)

a. A collapsing of cell data in Table 10 shows that while the number of students taking 1-6 credit hours decreased 15% between 1981-82 and 1982-83, over the ten-year period the number increased nearly one-quarter. The size of the 7-12 credit-hour group increased about 5% both in the previous year and over ten years. Those taking 13-20 hours decreased nearly 7% in the one-year period, but increased 28% over ten years. And the number of students taking over 20 hours, while relatively small (3.3% of the total), increased 29% in the one year and over 46% in the ten-year period.

b. Further collapsing of the cells to a 1-12, 13 and up dichotomy reveals the following:

(1) Comparison of relative percentages across the one-year and ten-year spans shows a small but consistent increase in the percentage of those taking 13 credit hours or more (from 42% in 1973-74 to 45% in 1982-83). Most of this increase was attributable to the increase of students taking 16-20 hours.

(2) Correspondingly, the regular decrease in the percentage of those taking 12 hours or less is largely accounted for by the overall decrease in the number of those taking 7-9 hours.

c. The relative percentage of students taking 4-15 hours, while slightly higher in 1982-83 than in 1981-82, decreased from 68% to 62% over the ten-year period.

8. ENROLLMENT BY HIGH SCHOOL ATTENDED - CREDIT PROGRAMS (Table 11)

a. In 1982-83, students from Eugene-Springfield high schools made up one-quarter of the total, barely more than in the previous year, and about 4% less than in 1973-74. High schools from the remainder of the LCC district provided 16% of the total in 1982-83. This was slightly more than in 1981-82, and a bit less than in 1973-74. A majority of the students in 1982-83, 59% came from schools outside the district. The number from out-of-district schools has increased almost one-third over the ten-year period, but decreased by over 9% from 1981-82.

b. The overall decrease in students between 1981-82 and 1982-83 is largely accounted for by the decrease in the number of students from out-of-district high schools.

9. ENROLLMENT BY PERMANENT ADDRESS - CREDIT PROGRAMS (Table 12)

a. The number of out-of-state students continues to be only a small part of the total student enrollment, 6%, with 77% coming from Lane County and the remaining 17% from other Oregon counties. This number continues, however, the increase that began in 1980-81. While this group has increased 175% over ten years, it has shown an even greater increase (179%) since 1979-80.

b. In 1982-83 the relative percentage of students from Lane County increased for the first time in six years, thus stemming a slide of more than 12% during the preceding five years.

c. Between 1981-82 and 1982-83, the number of students from Lane County decreased about 5% while the number of those from other Oregon counties decreased by more than 22%.

TABLE 1

STUDENT ENROLLMENT HISTORY

YEAR	Total FTE	Annual % Change	Reimbursable FTE	Annual % Change
1965-66	1622.4	--	1290.2	--
1966-67	2424.3	49.4	2164.5	67.8
1967-68	2885.9	19.0	2655.5	22.7
1968-69	3956.3	37.1	3664.1	38.0
1969-70	4793.3	21.2	4524.5	23.5
1970-71	5576.6	16.3	5207.5	15.1
1971-72	5821.4	4.4	5639.3	8.3
1972-73	5900.5	1.4	5753.5	2.0
1973-74	6693.2	13.4	6528.4	13.5
1974-75	7133.2	6.6	6968.7	6.7
1975-76	7693.1	7.8	7522.8	8.0
1976-77	7566.0	-1.6	7362.3	-2.1
1977-78	7876.9	4.1	7684.8	4.4
1978-79	8324.0	5.7	8123.5	5.7
1979-80	9498.6	14.1	9265.4	14.1
1980-81	9520.3	.2	9073.1	*-2.1
1981-82	9299.5	-2.3	8958.7	-1.3
1982-83	8853.2	-4.8	8586.6	-4.2

*1980-81 was the first year Separate Contract was put into the Non-Reimbursable category. This is the major reason for the decrease in Reimbursable FTE.

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March 1984

SOURCE: Student Enrollment Characteristics Report

FIGURE 1

Historical Total FTE

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1966 - 67 to 1982 - 83

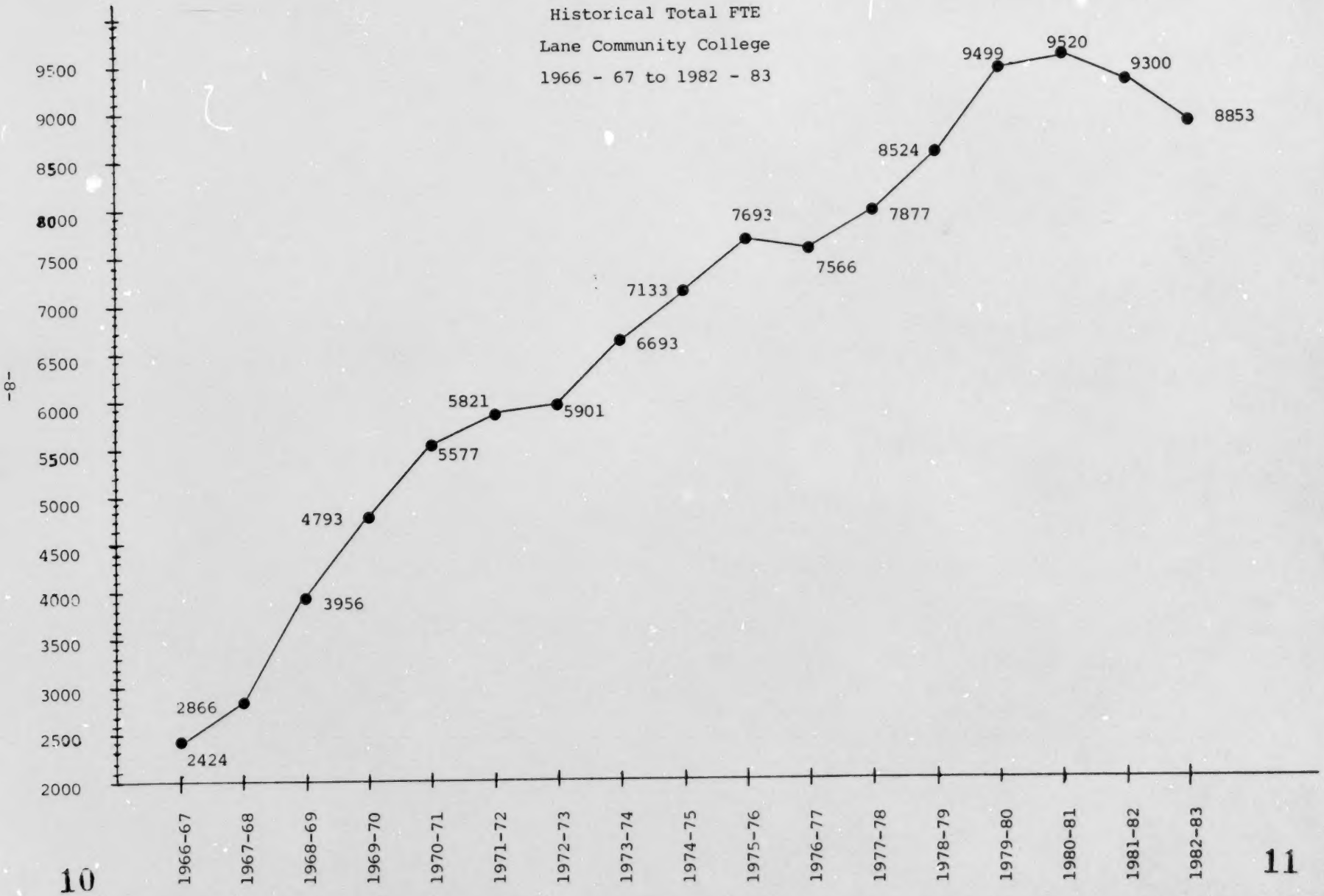

TABLE 2

STUDENT FTE ENROLLMENT
1973-74 through 1982-83

YEAR	Credit FTE	Annual % Change	Non-Credit FTE	Annual % Change
1973-74	5204.3	7.4	1488.9	41.3
1974-75	5595.5	7.5	1537.7	3.3
1975-76	6212.9	11.0	1480.2	-3.7
1976-77	5978.8	-3.8	1587.2	7.2
1977-78	5875.0	-1.7	2001.9	26.1
1978-79	5946.6	1.2	2377.4	18.8
1979-80	6529.5	9.8	2969.1	24.9
1980-81	6578.5	.8	2941.8	-.9
1981-82	6802.9	3.4	2496.6	-15.1
1982-83	6710.1	-1.4	2143.1	-14.2
% Change Since 1973-74		28.9%		43.9%

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SOURCE: Student Enrollment Characteristics Report

TABLE 3

UNDUPLICATED HEADCOUNT OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	TOTAL CREDIT PROGRAM STUDENTS		FIRST YEAR STUDENTS			FIRST TIME STUDENTS		
FALL TERM	N	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change
1973-74	6594	23.6	5080	77.0	42.7	3182	48.2	38.8
1974-75	6965	5.6	5206	74.7	2.5	2944	42.3	-7.5
1975-76	7445	6.9	5460	73.3	4.9	2753	37.0	-6.5
1976-77	7323	-1.6	5438	74.2	-0.4	2877	39.3	4.5
1977-78	7268	-0.8	5315	73.1	-2.3	2997	41.2	4.2
1978-79	7453	2.6	5584	74.9	5.1	3414	45.8	13.9
1979-80	8287	-2.2	6356	76.7	13.8	4721	57.0	38.3
1980-81	8018	-3.3	6021	75.1	-5.3	3626	45.2	-23.2
1981-82	8404	4.8	6160	73.3	2.3	4061	48.3	12.0
1982-83	7920	-5.8	5529	69.8	-10.2	3479	43.9	-14.3
% Change Since 1973-74	- -	20.1%	- -	- -	8.8%	- -	- -	9.3%

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SOURCE: Student Enrollment Characteristics Report

TABLE 4

SEX OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	MALE			FEMALE			UNKNOWN	
FALL TERM	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total
1973-74	3773	57.2	25.0	2809	42.6	21.3	12	.18
1974-75	3971	57.0	5.2	2994	43.0	6.6	0	0
1975-76	4258	57.2	7.2	3143	42.2	5.0	44	.59
1976-77	3774	51.5	-11.4	3441	47.0	9.5	108	1.47
1977-78	3569	49.1	-5.4	3696	50.8	7.4	3	.04
1978-79	3495	46.9	-2.1	3942	52.9	6.7	16	.21
1979-80	3662	44.2	4.8	4616	55.7	17.1	6	.07
1980-81	3765	47.0	2.8	4247	53.0	-8.0	6	.07
1981-82	4073	48.5	8.2	4330	51.5	2.0	1	.01
1982-83	3842	48.5	-5.7	4077	51.5	-5.8	1	.01
% Change Since 1973-74	--	--	1.8%	--	--	45.1%	--	--

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SOURCE: Student Enrollment Characteristics Report

Table 5

AGE OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	1982-83		1981-82		1980-81		1979-80		1978-79	
AGE	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Under 18	272	3.43	316	3.76	299	3.73	294	3.55	198	2.66
18-21	2732	34.49	2782	33.10	2795	34.86	2787	33.63	2452	32.90
22-25	1352	17.07	1556	18.51	1508	18.81	1551	18.72	1553	20.84
26-29	1157	14.61	1246	14.83	1154	14.39	1194	14.41	1148	15.40
30-33	885	11.17	855	10.17	770	9.60	827	9.98	731	9.81
34-37	507	6.40	481	5.72	417	5.20	428	5.16	388	5.21
38-41	340	4.29	349	4.15	292	3.64	329	3.97	258	3.46
42-45	198	2.50	214	2.55	224	2.79	230	2.78	189	2.54
46-49	131	1.65	152	1.81	120	1.50	171	2.06	130	1.74
50-53	94	1.19	112	1.33	92	1.15	116	1.40	112	1.50
54-57	59	0.74	50	.59	68	.85	85	1.02	62	.83
58-61	28	0.35	52	.62	37	.46	43	.52	28	.38
62-65	41	0.52	33	.39	48	.60	39	.47	34	.46
66 and over	19	0.24	58	.69	70	.87	55	.66	26	.35
(Unknown)	(105)	(1.33)	(148)	(1.76)	(124)	(1.55)	(138)	(1.67)	(144)	(1.93)
TOTAL	7920	100.00	8404	100.00	8018	100.00	8287	100.00	7453	100.00
Average Age	26.61		26.81		26.63		26.90		26.57	

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SOURCE: Student Enrollment Characteristics Report

Table 5 (cont.)

AGE OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	1977-78		1976-77		1975-74		1974-73		1973-74	
AGE	N	% of Total	N	% of Total	N	% of Total	N	% of Total	N	% of Total
Under 18	204	2.81	223	3.05	211	2.83	277	3.98	275	4.17
18-21	2521	34.69	2633	35.96	2729	36.66	2808	40.32	2674	40.55
22-25	1603	22.06	1626	22.20	1534	20.60	1472	21.13	1455	22.07
26-29	1101	15.15	1160	15.84	1075	14.44	930	13.35	781	11.84
30-33	648	8.92	561	7.66	597	8.02	476	6.83	432	6.55
34-37	352	4.84	301	4.11	416	5.59	327	4.69	329	4.99
38-41	233	3.21	215	2.94	320	4.30	245	3.52	187	2.84
42-45	173	2.38	154	2.10	154	2.07	144	2.07	146	2.21
46-49	104	1.43	110	1.50	120	1.61	87	1.25	111	1.68
50-53	84	1.16	78	1.07	86	1.16	82	1.18	84	1.27
54-57	59	.81	52	.71	48	.64	32	.46	38	.58
58-61	23	.32	22	.30	20	.27	19	.27	16	.24
62-65	26	.36	25	.34	18	.24	10	.14	16	.24
66 and over	19	.26	17	.23	17	.23	13	.19	11	.17
(Unknown)	(118)	(1.62)	(146)	(1.99)	(100)	(1.34)	(43)	(.62)	(29)	(.44)
TOTAL	7268	100.00	7323	100.00	7445	100.00	6965	100.00	6594	100.00
Average Age	26.02		25.67		25.95		25.08		25.12	

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SOURCE: Student Enrollment Characteristics Report

TABLE 6

SUMMARY OF AGE CHANGES IN BROAD AGE GROUPS FOR CREDIT STUDENTS
FALL TERMS 1973-74 THROUGH 1982-83

	21 or Under			22-41			42-61			62 or Over		
FALL TERM	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change
1973-74	2949	44.7	8.7	3184	48.3	33.6	395	6.0	78.7	27	0.4	285.7
1974-75	3085	44.3	4.6	3450	49.5	8.4	364	5.2	-7.8	23	0.3	-14.8
1975-76	2940	39.5	-4.7	3942	52.9	14.3	428	5.8	17.6	35	0.5	52.2
1976-77	2856	39.1	-2.9	3863	52.8	-2.0	416	5.7	-2.8	42	0.6	20.0
1977-78	2725	37.5	-4.6	3937	54.2	1.9	443	6.1	6.5	45	0.6	7.1
1978-79	2650	35.6	-2.8	4078	54.7	3.6	521	7.0	17.6	60	0.8	33.3
1979-80	3081	37.2	16.3	4329	52.2	6.2	645	7.8	23.8	94	1.1	56.7
1980-81	3094	38.6	4.2	4141	51.7	-4.3	541	6.8	-16.1	118	1.5	25.5
1981-82	3098	36.9	.1	4487	53.4	8.4	580	6.9	7.2	91	1.1	-22.9
1982-83	3004	37.9	-3.0	4241	53.5	-5.5	510	6.4	-12.1	60	0.8	-34.1
% Change Since 1973-74	--	--	1.9%	--	--	33.2%	--	--	29.1%	--	--	122.2%

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SOURCE: Student Enrollment Characteristics Report

FIGURE 2

AGE DISTRIBUTION, CREDIT PROGRAMS - FALL TERM

1973 - 74 through 1982 - 83

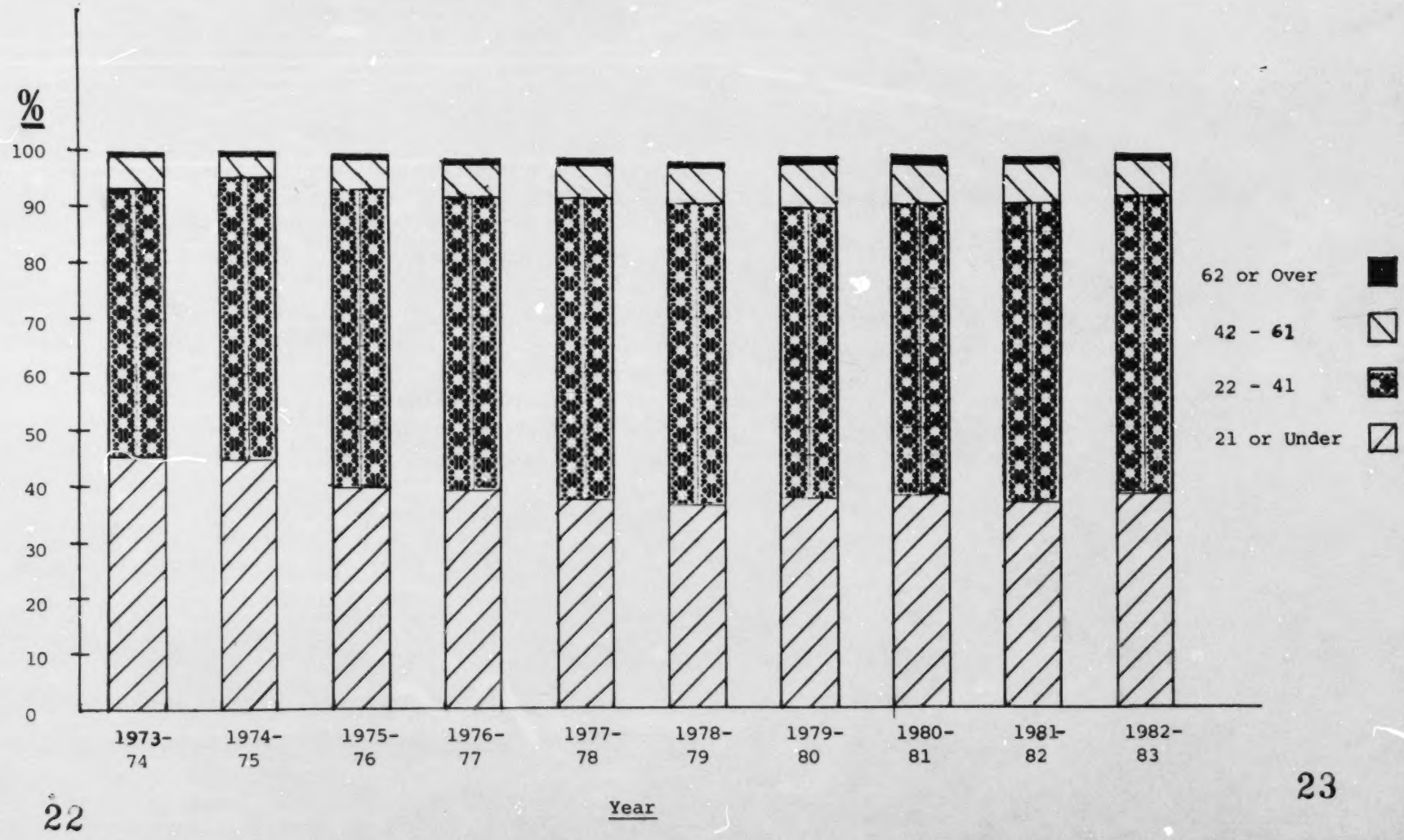

TABLE 7

ETHNIC GROUPING OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

FALL TERM	INDIAN N	INDIAN % of Total	CAUCASIAN N	CAUCASIAN % of Total	BLACK N	BLACK % of Total	ORIENTAL N	ORIENTAL % of Total	CHICANO N	CHICANO % of Total	UNKNOWN N	UNKNOWN % of Total
1973-74	74	1.1	6189	93.8	108	1.6	48	.7	83	1.2	92	1.4
1974-75	67	1.0	6571	94.3	81	1.2	48	.7	77	1.1	121	1.7
1975-76	107	1.4	6719	90.2	84	1.1	44	.6	91	1.2	400	5.4
1976-77	122	1.7	6144	83.9	80	1.1	56	.8	104	1.4	817	11.2
1977-78	114	1.6	5989	82.4	76	1.0	69	.9	98	1.3	922	12.7
1978-79	111	1.5	5703	76.5	61	.8	72	1.0	85	1.1	1421	18.1
1979-80	121	1.5	5857	70.7	73	.9	85	1.0	101	1.2	2050	24.7
1980-81	119	1.5	6102	76.1	76	.9	120	1.5	109	1.4	1492	18.6
1981-82	151	1.8	6621	78.8	88	1.0	141	1.7	116	1.4	1287	15.3
1982-83	115	1.5	6475	81.8	75	.9	191	2.4	94	1.2	970	12.2
% Change Since 1973-74	--	55.4%	--	4.6%	--	-30.6%	--	297.9%	--	13.3%	--	N/A

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SOURCE: Student Enrollment Characteristics Report

TABLE 8

FULL/PART-TIME STATUS OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	FULL-TIME			PART-TIME		
FALL TERM	N	% of Total	Annual % Change	N	% of Total	Annual % Change
1973-74	4064	61.7	10.4	2518	38.3	52.3
1974-75	4493	64.5	10.6	2472	35.5	-1.8
1975-76	4866	65.8	8.3	2535	34.2	2.6
1976-77	4253	59.0	-12.6	2962	41.0	16.8
1977-78	4159	57.2	-2.2	3106	42.8	4.9
1978-79	4103	55.2	-1.4	3334	44.8	7.3
1979-80	4437	53.6	8.1	3841	46.4	15.2
1980-81	4614	57.6	4.0	3398	42.4	-11.5
1981-82	4867	57.9	5.5	3537	42.1	4.1
1982-83	4728	59.7	-2.9	3192	40.3	-9.8
% Change Since 1973-74	--	--	16.3%	--	--	26.8%

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SOURCE: Student Enrollment Characteristics Report

FIGURE 3

PERCENT OF FULL-TIME AND PART-TIME STUDENTS

CREDIT PROGRAMS, FALL TERM

1973 - 74 through 1982 - 83

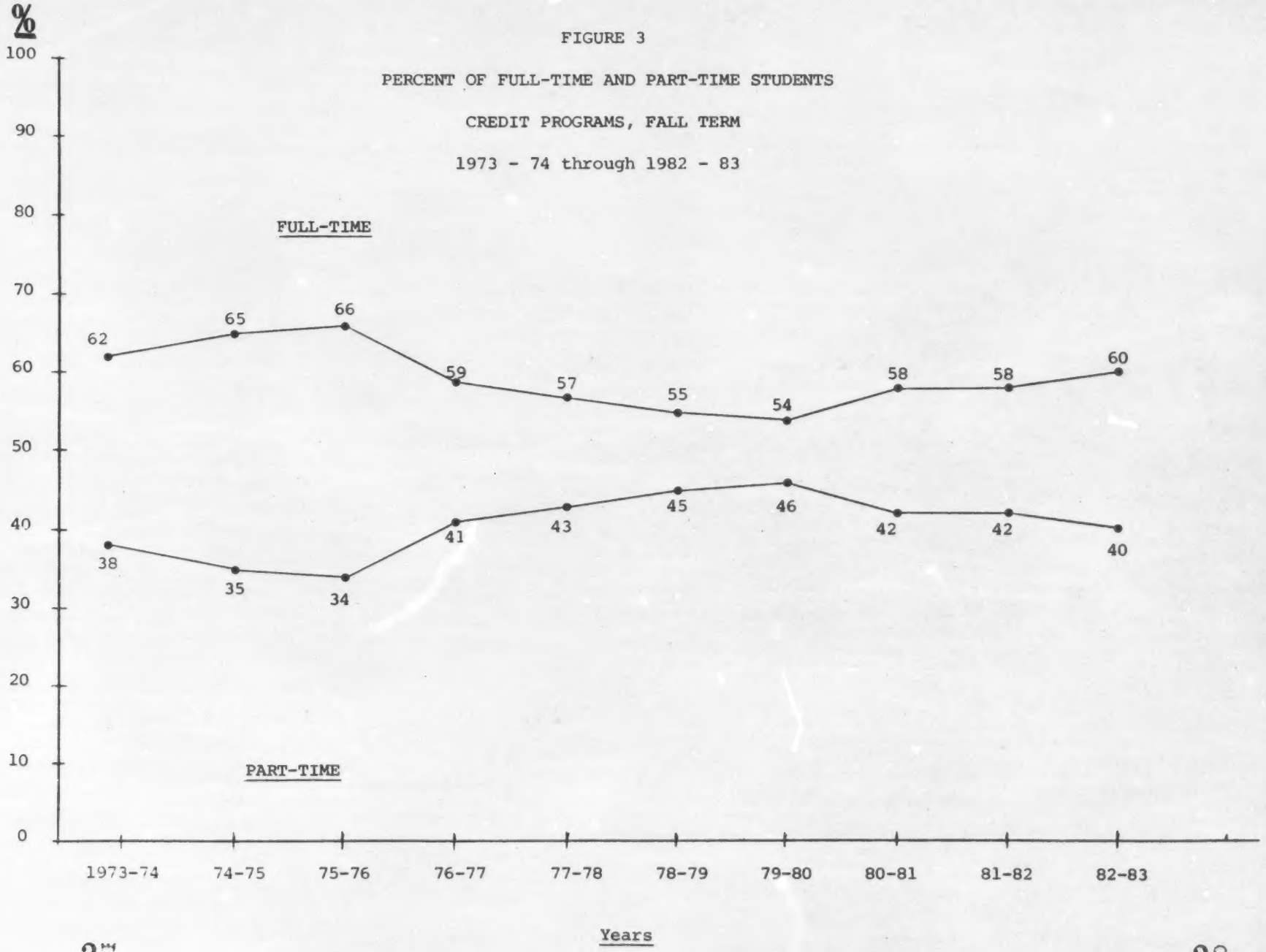

TABLE 9

FULL/PART-TIME STATUS BY SEX FOR STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	FULL-TIME MALE			FULL-TIME FEMALE		
TERM	N	% of Males	Annual % Change	N	% of Females	Annual % Change
1973-74	2496	66.2	13.1	1568	55.8	6.4
1974-75	2754	69.4	10.3	1739	58.1	10.9
1975-76	3011	70.7	9.3	1855	59.0	6.7
1976-77	2388	63.3	-20.7	1865	54.2	0.5
1977-78	2229	62.4	-6.7	1930	52.2	3.5
1978-79	2157	61.7	-3.2	1946	49.4	0.8
1979-80	2218	60.6	2.8	2219	48.1	14.1
1980-81	2429	64.5	9.5	2185	51.4	-1.5
1981-82	2624	64.4	8.0	2243	51.8	2.6
1982-83	2538	66.1	-3.3	2190	53.7	-2.4
% Change Since 1973-74	--	--	1.7%	--	--	39.7%

	PART-TIME MALE			PART-TIME FEMALE		
TERM	N	% of Males	Annual % Change	N	% of Females	Annual % Change
1973-74	1277	33.8	57.5	1241	44.2	44.2
1974-75	1217	41.9	-4.7	1255	41.9	3.4
1975-76	1247	29.3	2.5	1288	41.0	2.6
1976-77	1386	36.7	11.1	1576	45.8	22.4
1977-78	1340	37.6	-3.3	1766	47.8	12.1
1978-79	1338	38.3	-0.2	1996	50.6	13.0
1979-80	1444	39.4	7.9	2397	51.9	20.1
1980-81	1336	35.5	-7.5	2062	48.6	-14.0
1981-82	1449	35.6	8.4	2087	48.2	1.2
1982-83	1304	33.9	-10.0	1887	46.3	-9.6
% Change Since 1973-74	--	--	21.1%	--	--	52.1%

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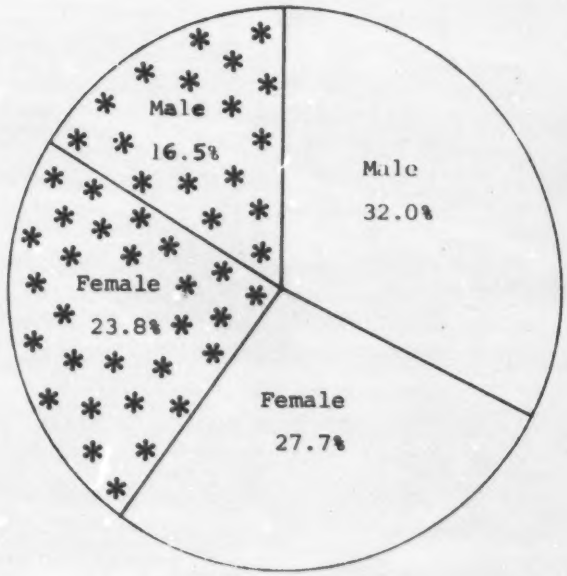
SOURCE: Student Enrollment Characteristics Report

FIGURE 4

PART AND FULL TIME STATUS OF MALE AND FEMALE STUDENTS

Credit Programs - Fall Term



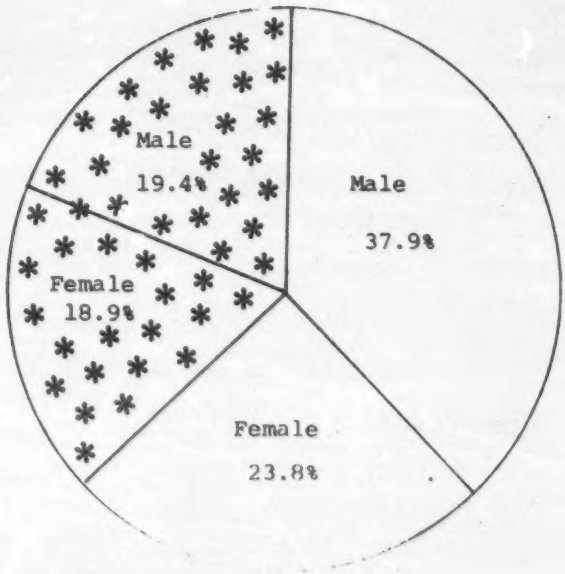
Part Time
40.3%

Full Time
59.7%

PART TIME

FULL TIME

1982 - 1983



Part Time
38.3%

Full Time
61.7%

1973 - 1974

TABLE 10

STUDENT COURSE LOAD FOR CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

CREDITS:	1-3			4-6			7-9			10-12		
FALL TERM	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change
1973-74	998	15.1	63.1	804	12.2	54.0	720	10.9	38.5	1297	19.7	12.2
1974-75	964	13.8	-3.4	819	11.8	1.9	685	9.8	-4.9	1455	20.9	12.2
1975-76	1035	13.9	7.4	839	11.3	2.4	683	9.2	-0.3	1596	21.4	9.7
1976-77	1235	16.9	19.3	833	11.4	0.7	604	8.2	-11.6	1275	17.4	-20.1
1977-78	1224	17.1	0.7	933	12.8	12.0	614	8.4	1.7	1264	17.4	-0.9
1978-79	1604	21.5	28.9	949	12.7	1.7	515	6.9	-16.1	1169	15.7	-7.5
1979-80	1917	23.1	19.5	989	11.9	4.2	614	7.4	19.2	1224	14.8	4.7
1980-81	1590	19.3	-19.1	1007	12.6	1.8	558	7.0	-9.1	1388	17.3	13.4
1981-82	1599	19.0	3.2	1039	12.4	3.2	623	7.4	11.6	1398	16.6	.7
1982-83	1332	16.8	-16.7	907	11.5	-12.7	634	8.0	1.8	1473	18.6	5.4
% Change Since 1973-74	--	--	33.5%	--	--	12.8%	--	--	-11.9%	--	--	13.6%

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SOURCE: Student Enrollment Characteristics Report

TABLE 10 (Cont.)

STUDENT COURSE LOAD FOR CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

CREDITS:	13-15			16-20			OVER 20			AVERAGE LOAD
FALL TERM	N	% of Total	Annual % Change	N	% of Total	Annual % Change	N	% of Total	Annual % Change	
1973-74	1661	25.2	11.1	933	14.2	-1.0	181	2.7	105.7	10.9
1974-75	1761	25.3	6.0	1042	15.0	11.7	235	3.4	29.8	11.0
1975-76	1905	25.6	8.2	1224	16.4	17.5	163	2.2	-30.6	11.1
1976-77	1905	26.0	0	1201	16.4	-1.9	156	2.1	-4.3	10.9
1977-78	1729	23.8	-9.2	1279	17.6	6.5	205	2.8	31.4	10.8
1978-79	1672	22.4	-3.3	1363	18.3	6.6	181	2.4	-11.7	10.5
1979-80	1752	21.1	4.8	1475	17.8	8.2	254	3.1	40.3	10.3
1980-81	1857	23.2	6.0	1433	17.9	-2.8	225	2.8	-11.4	10.7
1981-82	2016	24.0	8.6	1523	18.1	6.3	206	2.4	-8.4	10.6
1982-83	1883	23.8	-6.6	1426	18.0	-6.4	265	3.3	28.6	11.0
% Change Since 1973-74	--	--	13.4%	--	--	52.8%	--	--	46.4%	--

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SOURCE: Student Enrollment Characteristics Report

TABLE 11

ENROLLMENT BY HIGH SCHOOL ATTENDED - CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	Eugene-Springfield		Balance of District		Out-of-District	
FALL TERM	N	% of Total	N	% of Total	N	% of Total
1973-74	1952	29.6	1103	16.7	3539	53.7
1974-75	1984	28.5	1087	15.6	3894	55.9
1975-76	2018	27.1	1185	15.9	4242	57.0
1976-77	1929	26.3	1196	16.3	4198	57.3
1977-78	1799	24.8	1096	15.1	4373	60.2
1978-79	1677	22.5	1023	13.7	4753	63.8
1979-80	1756	21.2	1145	13.8	5386	65.0
1980-81	1906	23.8	1151	14.4	4961	61.9
1981-82	2026	24.1	1220	14.5	5158	61.4
1982-83	2015	25.4	1227	15.5	4678	59.1
% Change Since 1973-74	--	3.2%	--	11.2%	--	32.2%

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SOURCE: Student Enrollment Characteristics Report

TABLE 12

ENROLLMENT BY PERMANENT ADDRESS - CREDIT PROGRAMS
FALL TERMS 1973-74 THROUGH 1982-83

	LANE COUNTY		OTHER OREGON COUNTIES		OUT-OF-STATE	
FALL TERM	N	% of Total	N	% of Total	N	% of Total
1973-74	5291	80.2	1126	17.1	177	2.7
1974-75	5747	82.5	1030	14.8	188	2.7
1975-76	6342	85.2	889	11.9	214	2.9
1976-77	6373	87.0	739	10.1	211	2.9
1977-78	6189	85.2	879	12.1	200	2.8
1978-79	6122	82.1	1157	15.5	174	2.3
1979-80	6629	80.0	1514	18.3	144	1.7
1980-81	6261	78.1	1386	17.3	371	4.6
1981-82	6250	74.4	1679	20.0	475	5.6
*1982-83	5958	76.9	1304	16.8	486	6.3
% Change Since 1973-74	--	12.6%	--	15.8%	--	174.6%

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SOURCE: Student Enrollment Characteristics Report

*1982-83 data here are based on the preliminary report for fall term 1982. Therefore, the total number of students included is 7748, not 7920 as elsewhere. Because of this, the figures for % change between 1973-74 and 1982-83 are less than they would be using final report data.

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